

LESSON PLANS
April 29-May 3, 2024

Algebra 1 (Periods 1 and 2)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING
Tuesday	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING
Wednesday	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING
Thursday	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING
Friday	1. Multiply special products.	1. Complete an Edpuzzle on Special Products.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.HS.D.7

CP Algebra II (Periods 3 and 4)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING
Tuesday	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING
Wednesday	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING

Thursday	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING	PSSA TESTING
Friday	1. Classify and simplify polynomial functions.	1. Complete Student Journal Pg. 81-82 in pairs.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.HS.D.7

Pre-Algebra (Periods 5 and 6)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday	1.Find volumes of prisms. 2. Solve real-life problems.	1.PSSA Review. 2. Finish 9.4 Notes. 3. Assign Student Journal Pg. 200	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1
Tuesday	1.Find volumes of prisms. 2. Solve real-life problems.	1.Complete 9.4 Exit Ticket. 2. Introduce Chapter 10. 3. Assign Textbook Pg. 404 4-18 even.	1. Homework 2. Class Participation 3. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1
Wednesday	1.Identify and count outcomes of experiments.	1.Go over homework assignments. 2. Complete Student Journal Pg. 212	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1
Thursday	1.Identify and count outcomes of experiments.	1.Complete Student Journal Pg. 207-208 2. Complete 10.1 Exit Ticket.	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1

Friday	1. Identify and count outcomes of experiments.	1. Complete Student Journal Pg. 209-211 in pairs.	1. Homework 2. Class Participation 3. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1
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Math Strategies (Period 8)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE
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Monday	<p>1. Identify and use properties of supplementary, complementary, and adjacent angles in multi-step problems to write and solve simple equation for an unknown angle in a figure.</p> <p>2. Identify and use properties of angles formed when two parallel lines are cut by a transversal (e.g., angles may include alternate interior, alternate exterior, vertical, corresponding)</p>	1. Complete a Kahoot Review on Angles for the quiz.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1
Tuesday	<p>1. Identify and use properties of supplementary, complementary, and adjacent angles in multi-step problems to write and solve simple equation for an unknown angle in a figure.</p> <p>2. Identify and use properties of angles formed when two parallel lines are cut by a transversal (e.g., angles may include alternate interior, alternate exterior, vertical, corresponding)</p>	1. Complete the Angles Quiz.	1. Quiz	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1
Wednesday	1. Visualize and represent geometric	1. Define and identify properties of all types of	1. Class Participation	Individual students will be provided	CC.2.3.7.A.2

	figures and describe the relationships between them.	triangles based on angle and side measures.		accommodations if mandated in their IEPs	
Thursday	1. Visualize and represent geometric figures and describe the relationships between them.	1. Define and identify properties of all types of triangles based on angle and side measures.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.2
Friday	1. Visualize and represent geometric figures and describe the relationships between them.	1. Define and identify properties of all types of triangles based on angle and side measures.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.2